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## Shining a light for youth in the dark

In recent months, some have lent a hand to those whose education has been affected by the Covid-19 pandemic. The Sunday Times looks at people who are teaching, motivating and upskilling the community



Through the course of Ms Farah Malik's educational journey, even without her asking, many have reachedouttolend a hand. In secondary school, a Viet-namese Ascan scholar classmate, who aced additional mathematics and elsemistim, utgread here her namese Asean scholar classmate, who aced additional mathematics and chemistry, tutored her be-tween and after classes whenever she had difficulties. A kind teacher gifted her with a copy of a chem-istry 10-year-series when she did not want to burden her parents, whose jobs had been affected dur-ing the 2001 and 2008 recessions, with the cost. Applying for internships as an undergraduate at the Singapore Management University (SMU), she turned to mentors such as Member of Parliament Nadia Ahmad Samdin, then part of the Lembaga Biasiswa Kenangan Maulud Youth Ambasador Pro-gramme, who gave her tips on how to write effective e-mails and dress

smartly for interviews. All these experiences made the 25-year-old, who graduated from a two-year fast-track Master of Philosophy in Psychology pro-gramme at SMU in June and is look-ing for a job, resolve to give back as soon she could. In 2014, while doing a bachelor of social science in psychology and marketing course at SMU, she and her brother, Mr Faris Malik, 28, a digital marketing trainer, launched Sky High Educators. The social enterprise taps under-graduate tutors to help primary- to tertiary-level students access more affordable tuition. Prices range from \$20 to \$30 an hour depending on their level - this is at least \$10 to Youth mentorship is about planting a seed and watching it grow into a tree. You may say something to on their level – this is at least \$10 to on their level – this is at least \$10 to \$20 cheaper than the market rate. Of late, the economic fallout from the coronavirus pandemic has made it even more difficult for underprivileged kids to get the help they need the students today and they disappear tomorrow, but they may come back to you

underprivileged kids to get the help they need. Home-based learning has also revealed a stark digital divide. Some families do not have laptops or a steady Internet connection at home. Others, who are tightening their belts, have to prioritise buying essential items over paying for tuition, says Ms Farah. Free online tuition was the siblings' way of chipping in. Funded by a grant from a donor vears later and realise what you taught them makes sense. MR SHAFIEE RAZALI, chief executive of non-profit youth organisation Majulah Community

organisation which prefers to remain anonymous, the social enterprise launched free online tuition for students with financial difficulties last month. On top of paid sessions, they are offering 10 free tuition sessions to at least 70 students, to help them through the end-of-year examinations. "We want to ensure financial difficulties will not prevent students from doing well academi-cally because we are firm believers that education is the most effective driver of social mobility," she says. But beyond tuition, which she acknowledges is only one aspect of learning, she hopes tutors will also serve as mentors to these students. "We don't like tuition, but we are realistic and know that the society

we don't the tuition, but we are realistic and know that the society we live in needs it. We encourage our educators to offer advice on subject combinations or career paths, or inspire students to aim for goals which seem unattainable," she adds.

she adds. Another non-profit youth organi-sation, Majulah Community, also believes in the power of mentor-ship. Since 2010, it has run various programmes to nurture leadership qualities in youth, focusing on those facing academic and per-sonal challenges.

sonal challenges. It identifies youth at risk, helps boost their self-esteem and offers

them guidance through after-school engagement sessions and outdooradventure activities. Those with criminal records, anger management issues or whose parents have filed family guidance orders – formerly known as beyond parental control orders – also take part in a separate pro-gramme called Gear Up. This focuses on one-to-one mentorship and outdoor activities, in which mentors nurture their positive traits.

Ms Farah Malik (third from left) with (from left) her father, Mr Malik Shah, her brother, Mr Faris Malik, and her mother, Madam Fatimah Alwi, at her graduation ceremony. The siblings started a social enterprise that aims to provide students with affordable tuition services. In a game of dodgeball, for instance, mentors might point out how a student played fair by not attacking a teammate when he was down down

tuition services Mr Shafice Razali, 32, the organi-PHOTO: COURTEST OF FARAH MALIK Mr Shahee Kazai, 32, the organi-sation's chief executive, says: "Ninety per cent of the students might not even know they have these strengths because all their lives, they have been bombarded by parents and teachers with all the mention/bitmer then do

by parents and each ers with an the negative things they do. "We want to be that alternative adult figure they can feel safe with and open up to without being judged." In the past few months, he says, it became aven more important to

In the past rew months, ne says, ne became even more important to keep at-risk youth engaged so they would comply with circuit breaker measures and stay home. Besides the organisation's main

social media accounts, staff created a private Instagram account to serve as a safe space for youth to communicate. It featured live chats with former at-risk youth who are now in Institute of Technical Education colleges and in a more stable situation. The students shared things they would have done differently in the past, such as trying to manage their anger or do better in school. When we interacted with them before, some were aggressive and would spew vulgarities, but now, they have matured, "Mr Shafiee says. On Majulah Community's public Instagram account, he also chats with changemakers such as Mr Chandra Shekahar, 22, a mentee-tured-volunteer who used to visit

With changemakers such as Mr Chandra Shekahar, 22, a mentee-turned-volunteer who used to visit an after-school drop-in centre that the organisation runs. Now a full-time national service-man, he shared his experiences in competitive e-sports tournaments, howhe intends to monetise his pas-sion, as well as tips for others hop-ing to embark on a similar journey. These are the heartening success stories, the ones who emerged stronger from adversity, says Mr Shafiee. There are many others who alternate between improve-ment and regression. As a mentor, he admits that the journey can be tiring and mentally

For more information, go to skyhighed.com and mahjulah.sg

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trying times. Read more at str.sg/purpose

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draining, but he is in it for the long haul. He says: "Youth mentorship is about planting a seed and watching it grow into a tree. You may say something to the students today and they disappear tomorrow, but they may come back to you years later and realise what you taught them makes sense." claral@sph.com.sg