

Publication: Financial Times, FT Special Report, p 5

Date: 24 June 2013

Headline: Financial Times Global Masters in Finance 2013 – post-experience programmes

Financial Times Global Masters in Finance 2013 - post-experience programmes

The	top M	lasters	in Fina	nce programmes																								
										Alumni	career	progr	ress					School	diversit	y			Interna	ational expe	erience &	research		
Rank in 2013	Rank in 2012	Rank in 2011	Average rank (3 years)	School name	Country	Programme name		Salary today (US\$)	Salary percentage increase	Value for money rank	Careers rank	Aims achieved rank	Placement success rank	Employed at three	months (%)	Female faculty (%)	Female students (%)	Women on board (%)	International faculty (%)	International students (%)	International board (%)	International mobility rank	International course experience rank	Faculty with doctorates (%)	Course length (months)*	Company internships (%)*	Rank in 2013	
1	1	1	1	London Business School	UK	Masters in Finance		127,173	56	1	3	1	A SEC.	3	81 (93)	23	20	29	85	99	80	1	2	99	12	研究/ 體	2	1
2	12.	-	-	Singapore Management University: Lee Kong Chian	Singapore	MSc in Wealth Management		85,836	58	2	1	3		1	85 (98)	26	36	17	56	62	33	3	1	92	12	47	7	2
3	3	2	3	University of Illinois at Urbana - Champaign	US	MSc in Finance	1	64,896	80	5	5	4		5	26 (86)	21	49	25	16	91	2	2	3	100	12		0	3
4	4		-	Florida International University: Chapman	US	MSc in Finance		71,500	39	3	2	2	1	4	34 (63)	34	31	27	56	62	0	4	3	91	12	1	0	4
5		-	Sall P	University of Hong Kong	China	Master of Finance	N-WO F	61,923	49	4	4	5	F Land	1	62 (39)	31	52	0	39	16	22	5	3	97	12	A STREET, SAY	0	5

Footnotes

^{*}Data in these columns are for information only and are not used in the rankings



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Financial Times Global Masters in Finance 2013 – pre-experience programmes The top 40 Masters in Finance programmes

				liance programmes			Alumni career progress						School diversity						International experience & research						
in 201	⊆	Rank in 2011	Average rank (3 years)	School name	Country	Programme name	Salary today (US\$)	Value for money rank	rs rank	Aims achieved rank	Placement success rank	Employed at three months (%)	Female faculty (%)	Female students (%)	Women on board	International faculty (%)	International students (%)	International board (%)	International mobility rank	International course experience rank	Languages	Faculty with doctorates (%)	Course length (months)*	Company internships (%)* Rank in 2013	
1	1	1		HEC Paris	France	MSc in International Finance	93,316	1	2	1	2	93 (70)	27	_	-	-			_	13	_	The second secon	-	100 1	
2	2	3	0764	Essec Business School	France/Singapore	Advanced Master in Financial Techniques	75,001	16	5	7	8	91 (78)	29		AND DESCRIPTION OF THE PERSON NAMED IN	2000	100000		110000	3	1	96	10000-007	100 2	
3	2	2	NATION AND DESCRIPTION AND DES	IE Business School	Spain	Master in Finance	85,532	15	The second second	3	17		33		and the same of the	4			1			- management		24 3	
4	-	N.		Edhec Business School	France	MSc in Financial Markets	67,318	4	17	29			29		177.7	7	111111111111111111111111111111111111111		-	1	1	1		100 4	
5		HEALTH		Esade Business School	Spain	MSc in Finance	74,962	6	37	9	18		27			Contract Contract				6		91		40 5	
6	4	4	5	University of Oxford: Saïd	UK	MSc in Financial Economics	87,580	17	115005200	4	14			100	W					34	0			0 6	
7	9	6		Grenoble Graduate School of Business	France/UK/Singapore	MSc in Finance	58,722	25	11000000000	13	100 100 100 100 100 100 100 100 100 100		42	COLUMN TO A STATE OF	NAME OF TAXABLE PARTY.	CONTRACTOR OF THE PARTY OF THE		-	100000	4	1	80	Additional Control of the	80 7	
8	7	7		ESCP Europe	France/UK/Germany/Spain/Italy	Advanced Master in Finance	65,278	10	200000	15	F	85 (98)	36		A particular of the last of th				THE REAL PROPERTY.	7	1	95	GMR46325577	100 8	
8	11	18		Cranfield School of Management	UK Spanny Spanny Rany	Masters in Finance and Management	85,640	3		31	36		32		22					10.5	1000	89		0 8	
10	5	12		University of St Gallen	Switzerland	Master of Arts HSG in Banking and Finance	75,241	2	9	6	4	100 (48)	10	UNITED	D 197	S 100 100 100 100 100 100 100 100 100 10	100000000000000000000000000000000000000	THE RESERVE TO	26			7.00000	North Control of the	58 10	
10	12	9		Skema Business School	France	MSc Financial Markets and Investments	60,750	9	6	22	25	The state of the s	45	BALLALY DOOR	The second second				(A. P. 2002)	11000	and the same of th	75		100 10	
923000	18	15		Stockholm School of Economics	Sweden/Russia	MSc Corporate Finance and Investment Management	76,767	11	DOCTOR!	5					THE PERSON NAMED IN				100	1	3 375 323	1777		0 12	
13	8	-		Peking University: Guanghua	China	Master of Finance	93,881		26	8	1	100 (98)			_	_		_				96		91 13	
14	10	5		Warwick Business School	UK	Warwick MSc in Finance	65,922	28	242600	17	16	- The ST (1975) 1975	34		151	- 10 mg 100 h 2		2700	1000	17456		98	OF THE PARTY OF TH	0 14	
15	13	2		Imperial College Business School	UK	MSc Finance	66,921	36		11	The state of the s	80 (92)	28					7,500				96		28 15	
SAN TONE SHAPE	15	11		City University: Cass	UK	MSc in Finance	64,690	21	1440353650	12			25					0.000	10,87,60	GN/F	4	11/0/24	A STATE OF THE PARTY OF THE PAR	1 16	
17	14	and the same in the		HEC Lausanne	Switzerland	Master of Science in Finance	64,603	7	15	30									0.00000	1000		The state of the state of		56 17	
2 (1)	19	16		Rotterdam School of Mgt, Erasmus University	Netherlands	RSM MSc in Finance and Investments	59,989	9	29	16	7,700		20				-	100 - V7 FD	10000	1000000	- 50	11-60900	C 1014 C 25 S K 12 1-60	30 18	
and the second distriction of the least	21	22		Kozminski University	Poland	Master in Finance	54,946	. 10	0	19		The second second second second	31	Sec. 1945	1 18		1000		37		1	88		38 19	
20	27	22	21	Università Bocconi	Italy	Master of Science in Finance	63,093	26	35	36		98 (43)	38	-	24	19572	-	4	10000000	1	1	90	-	100 20	
21	20	17	10	Eada	Spain	Master in International Finance	52,868	20	33	21	34	The second secon	32		and the same				16		1	59			
21		17 29		Nova School of Business and Economics	Portugal/Brazil	International Masters in Finance	42,360	20	38	37		91 (100)	42		111				28		1	72.0	-		
HI/DS/Golimen	21	attradistation of		Brandeis University		Master of Arts in International Economics and Finance		40	30	2		The second second second	100000000000000000000000000000000000000		9 h						13 305	The second second		71 22 37 23	
23	17	14		Washington University: Olin	US US	Master of Science in Finance	68,090 69,824	22	10000	1000000	-	87 (83)	46	11/20	CA COLUMN TO SERVICE				11			-			
will be a lot of the same of	24	19		Vlerick Business School	Belgium	Masters in Financial Management	58,884	33 13	Company of the last of the las	14		The State Management of the State of the Sta	19	0.55					-			1		15 23 100 25	
25	26	-	4			Master of Science in Finance		110/09/00		26			28						6	1 77000	4	91	1,4000,17709		
26	20	20	2 000	Illinois Institute of Technology: Stuart	US	Master of Finance	70,730	38	The state of the s	23 35			23							-		1		0 26	
27	32	(3.7)	1	Frankfurt School of Finance and Management	Germany	Master of Science in Finance	72,889	27					16			-	CONTRACTOR OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND A					98		51 27	
28	20	200	20	Boston College: Carroll	US		92,150	5	-	39			34		_									0 28	
115000000000000000000000000000000000000	7	26		Tulane University: Freeman	US	Master of Finance	67,666	1727.53	1000000	20	1000	A STATE OF THE PARTY OF THE PAR	- Salaring	- Adday	ATTENDED			-	Children and Children			84	Sept. 195	0 29	
	31	24		University of Strathclyde Business School	UK	MSc Finance	49,032	19	No. of Column	24	1118A 5089			Commission with	CO. CANADA			The second second	- Indiana	10000	A STATE OF THE PARTY OF THE PAR	6290	200	10 30	
	23			Henley Business School	UK	MSc International Securities, Investment and Banking	54,558	23	17777	28	7.7			- 60	91			-	100	1	-		40 C THE R. P. LEWIS CO., LANS.	0 31	
31				Durham University Business School	UK	MSc Finance	43,490	29	32	25								29				97		0 31	
33		25		University of Edinburgh Business School	UK	MSc in Finance and Investment	44,717			27												84		21 33	
34				University College Dublin: Smurfit	Ireland	MSc in Finance	45,206												and the second					22 34	
35				Nottingham University Business School Lancaster University Management School	UK UK	MSc Finance and Investment MSc Finance	33,946		21										A Section of			90			
36							37,989	32											A Secretary			91	A STATE OF THE PARTY OF THE PAR	0 36	
	29	23		University of Bath School of Management	UK UK	MSc Accounting and Finance	38,328		33						5 31				100000000000000000000000000000000000000			10000			
38	22			Queen Mary, University of London		MSc Investment and Finance Master in Finance	43,183		16								88		-	34	0	97		0 38	
1100000	33	•		Tilburg University	Netherlands		49,986		36							58	27	14		23	0	96	12	24 39	
40				QUT Business School	Australia	Master of Business (Applied Finance)	35,849	37	39	33	39	n/a	47	4	4 33	3 32	88	13	25	33	0	85	18	0 40	

Although the headline ranking figures show the relative positions of each institution, the pattern of clustering among the schools is equally significant. Some 185 points separate the top programme, HEC Paris, from the school ranked 40th. The top 12 participants, from HEC to Stockholm School of Economics, form the top group of pre-experience Masters in Finance providers. The second group, headed by Peking University: Guanghua, spans schools ranked from 13th to 28th, a range of some 55 points in total. Differences between schools are small within this group.

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Key to weighting of ranking factors

Weights for ranking criteria are shown in brackets - (preexperience) [post-experience] as a percentage of the overall

Salary today US\$ (20) [20]: average alumnus salary three years after graduation, US\$ PPP equivalent (purchasing power parity, allowing comparison between countries). Includes data for the current year and the one or two preceding years where available

Salary increase (n/a) [20]: average difference in alumnus salary between before the masters to today. Half of this figure is calculated according to the absolute salary increase, and half according to the percentage increase relative to pre-masters salary - the figure published in the post-experience table.*

Value for money (5) [3]: calculated according to alumni salaries today, course length. fees and other costs, including the opportunity cost of not working during the programme.* Careers (10) [7]: calculated according to the career status of alumni three years after graduation. Progression is measured according to seniority and size of company today.* Aims achieved (5) [3]: the extent to which alumni fulfilled their goals or reasons for doing

a masters 1 Placement success (5) [3]: effectiveness of the careers service in supporting student recruitment, as rated by alumni.* Employed at three months % (5) [3]: percentage of the most recent graduating class that found employment within three months. The figure in brackets is the percentage of the class for which the school was able to provide data.

Female faculty % (4) [3]: percentage of female faculty. For gender-related criteria, schools with 50:50 (male/female) composition receive the highest possible score

Female students % (4) [3]: percentage of female students on the masters.

Women on board % (1) [2]:

percentage of female members on the school advisory board. International faculty % (5) [5]: calculated according to faculty diversity by citizenship and the percentage whose citizenship differs from their country of employment - the figure published in the table. International students % (5) [5]: calculated according to the diversity of current masters students by citizenship and the percentage whose citizenship differs from country of study the figure published in the table. International board % (2) [3]: percentage of the board whose

Faculty with doctorates % (6) [6]: percentage of full-time faculty with doctoral degrees. International mobility (10) [7]: calculated according to changes in the country of employment of alumni between graduation and today.*

citizenship differs from the

school's home country.

International course experience (10) [7]: calculated according to four criteria that measure international exposure during the masters programme Languages (3) [n/a]: number of extra languages required on

Course length (months): minimum length of the masters programme

* Includes data for the current and one or two preceding years where available

Methodology For details of how the table was compiled. go to www.ft.com/business-education/finance-2013

HEC and LBS hold their top spots

Analysis

Anglophone countries are over-represented in lower table, says Laurent Ortmans

he top business schools have held off their rivals in the 2013 FT Masters in Finance rankings. In the third edition of the tables, London Business School retains the top spot in the post-experience ranking, while HEC Paris remains number one for pre-experience programmes. Both schools have topped their rankings since the list was established in 2011.

The FT ranks masters in finance programmes separately for those with little or no background in the financial industry (pre-experience) and for professionals who have already worked in the sector (post-experience).

Five post-experience programmes and 40 pre-experience courses are ranked in 2013. The rankings are based on criteria including alumni salary three years after graduation, seniority, international mobility and international course experience. The post-experience ranking also measures salary increase, comparing pay before and after the programme.

In the post-experience ranking, London Business School was top for value for money, aims achieved and international mobility, and graduates earned the highest average salary at \$127,000.

In the pre-experience ranking, HEC Paris was first for value for money and aims achieved. Its graduates also had the second-highest average salary (\$93,000) behind Peking's Guanghua at (\$94,000). The school also came second for seniority and placement success.

"Beyond the excellent training," savs Aurelien Roelens, an investment manager at Cube Infrastructure Fund, "there is this empowering 'learn to

Source: FT data

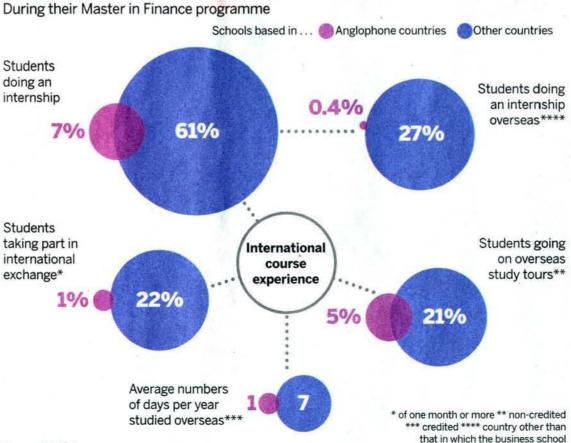
offers future-proof skills useful in your at \$92,000 and those from Saïd Busiprofessional and personal life."

Other schools that performed well in the pre-experience ranking include Edhec in France, fourth this year after coming sixth in 2012 with a different programme; and Esade in Spain, ranked fifth on its first participation. Cranfield Business School in the UK rises to eighth, while Stockholm School of Economics climbs to Management at Boston College in the international course

dare' spirit at HEC. The programme US averaged the third-highest salary ness School in Oxford had the highest average salary in Europe (and fourth overall) at \$88,000.

While some of the UK schools ranked highly, others in anglophone countries (Australia, Ireland, the UK and the US) are lower in the table: 15 out of 20 anglophone schools are in the bottom half. While their individual rank by criteria varies widely, 12th, Graduates from Carroll School of they consistently perform poorly on

Students' international course experience



Accounting for 10 per cent of the ranking, this element is based on the time students spend abroad through company visits, school exchanges, internships and studies. Schools in anglophone countries occupy the 17 bottom places on this criterion.

Why are these schools ranked lower? Language is not an issue since virtually all programmes are taught in English. Besides, there are plenty of schools to choose from in anglophone countries.

Part of the answer is that students at schools in English-speaking countries do not tend to do an internship. Only seven per cent of their 2012 graduates did an internship compared with more than 60 per cent of alumni from other schools. Their students simply do not get, or do not take, the opportunity to do an internship overseas.

Programmes at schools in anglophone countries are shorter on average by three months compared with others. Are they too short to include exchanges or overseas studies? Data from the shorter programmes in nonanglophone countries show that it can be done, suggesting the main reasons are to be found elsewhere.

First, schools in English-speaking countries may be victims of their own success. Nine out of 10 of their students are international. They may feel that as they are already studying abroad, they would gain little from exposure to a third country.

Fewer students at non-anglophone schools are international - just under half - and local students are keener to enhance their education overseas, in particular through exchanges.

Finally, students in continental Europe have greater opportunity to study overseas. Some schools have integrated exchanges or a semester abroad in their curriculum. To make this possible, these schools have developed extensive networks of campuses or partnerships overseas, leaving English-speaking rivals behind.

is located and home nation