ISES INDUSTRY FORUM

CSISG 2014 Q2 RESULTS TRANSPORT & LOGISTICS AND PUBLIC & PRIVATE EDUCATION



CSISG 2014 Q2

- CSISG 2014 Q2 Quick Facts & Sampling
- Results Overview
- Results and Highlights of Transport & Logistics Sector
- Results and Highlights of Public & Private Education Sector



The CSISG Score



- 1. Overall Satisfaction
- 2. Ability to Meet Expectations
 - 3. Similarity to Ideal



Overview of the CSISG Main Fieldwork



Singapore citizens and PRs are interviewed at their homes.

Homes are selected from a random listing of 40,000 household addresses that match housing profile of Singapore resident population.



Departing tourists are interviewed at Changi Airport.

All respondents answering for the airport were interviewed at the airport.



Each respondent answers up to 14 CSISG questions and 24 touchpoint questions about a company they had recent experiences with.



Typically 250 respondents per company would have answered the CSISG questionnaire.

CSISG 2014 Q2 Quick Facts

Transport & Logistics

Public & Private Education

Survey Period April-June 2014

Total Questionnaires Completed 13,002

Sectors Covered

Face-to-face at residents' homes 6,453

Face-to-face at Changi Airport 2,700

Online **3,849**

Distinct entities measured 333

Entities with published scores 31



CSISG 2014 Q2 Quick Facts

Changes implemented this year:

Commercial schools were renamed to Private Education Institutions.

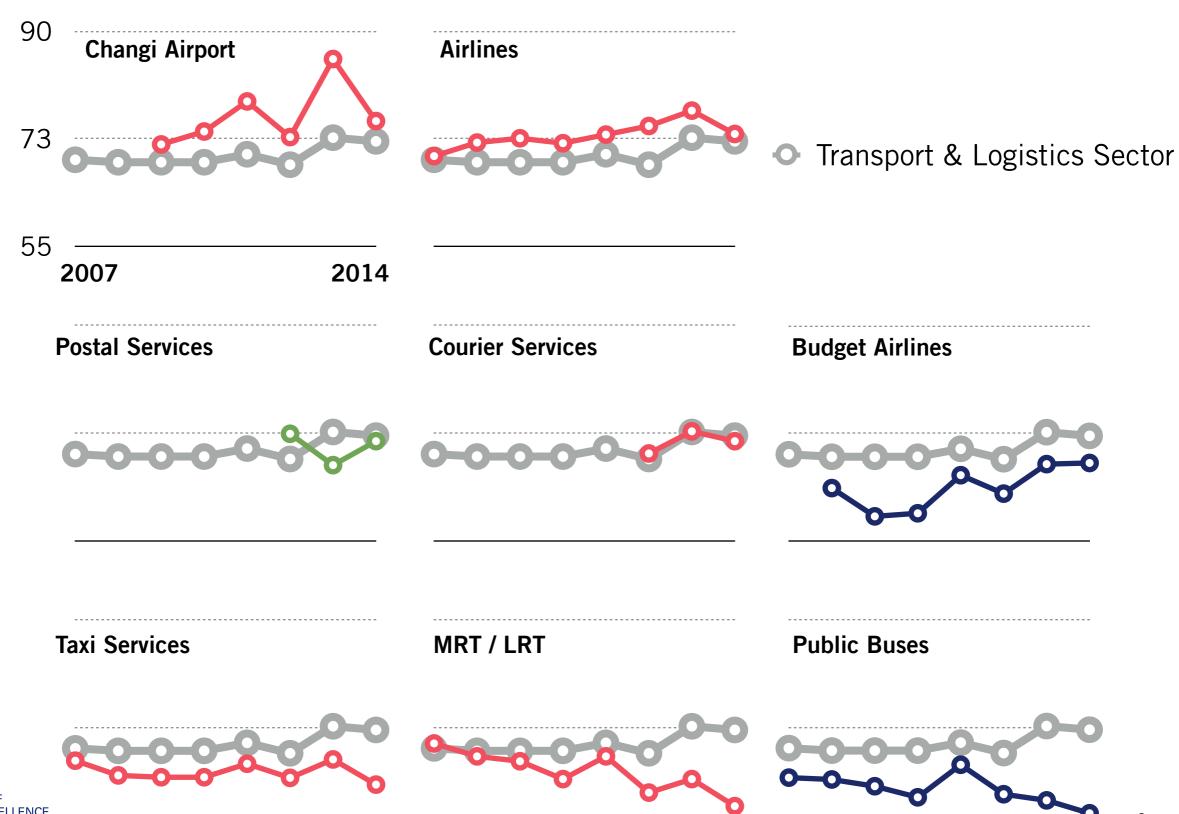
Respondents for Private Education Institutions were surveyed online.



CSISG 2014 QUARTER 2 RESULTS OVERVIEW

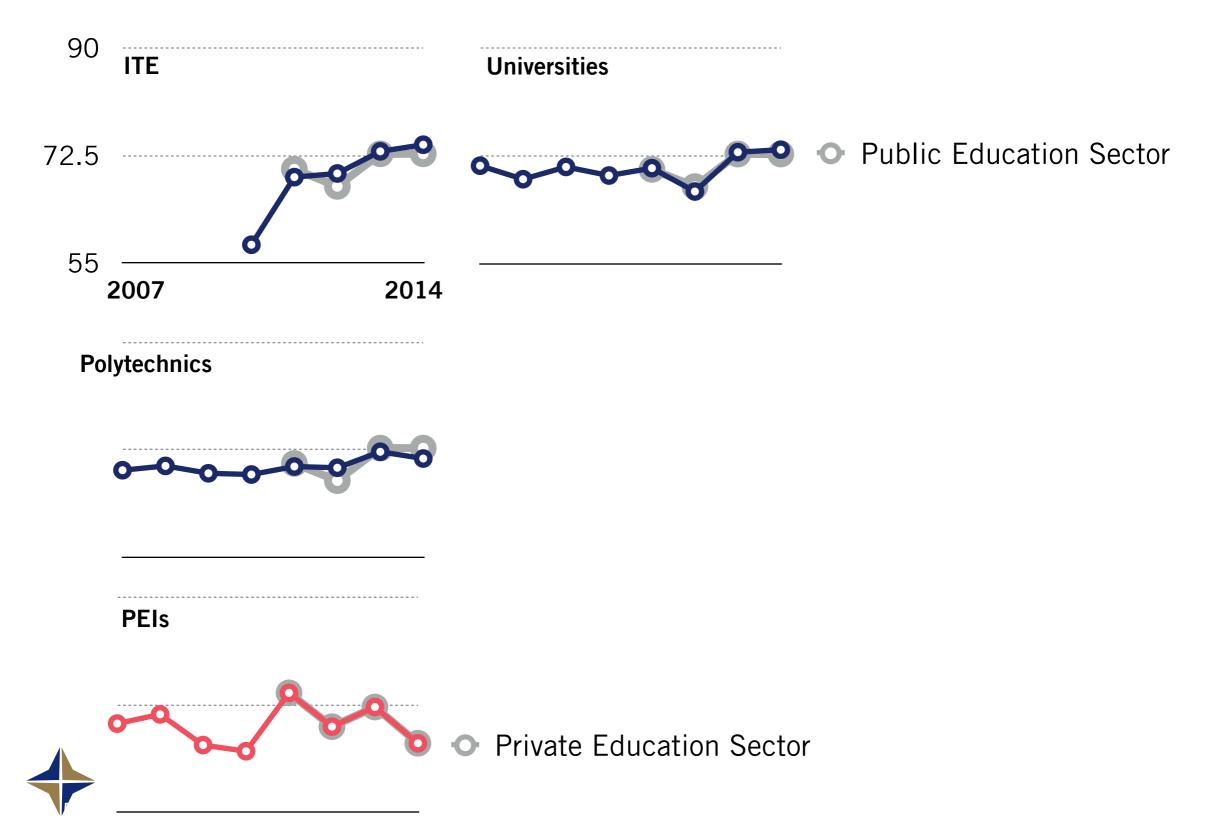


CSISG Transport & Logistics Sector Trends



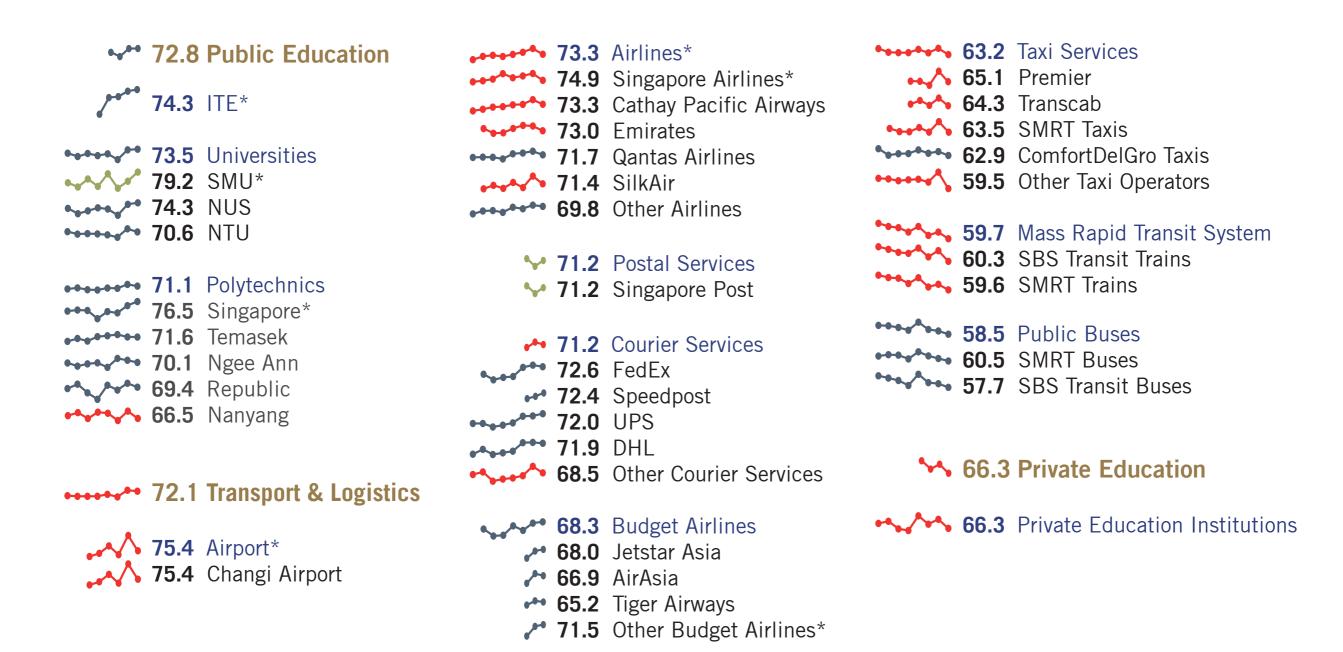
SINGAPORE MANAGEMENT UNIVERSITY

CSISG Public & Private Education Sector Trends



SERVICE EXCELLENCE

CSISG 2014 Q2 Results Overview

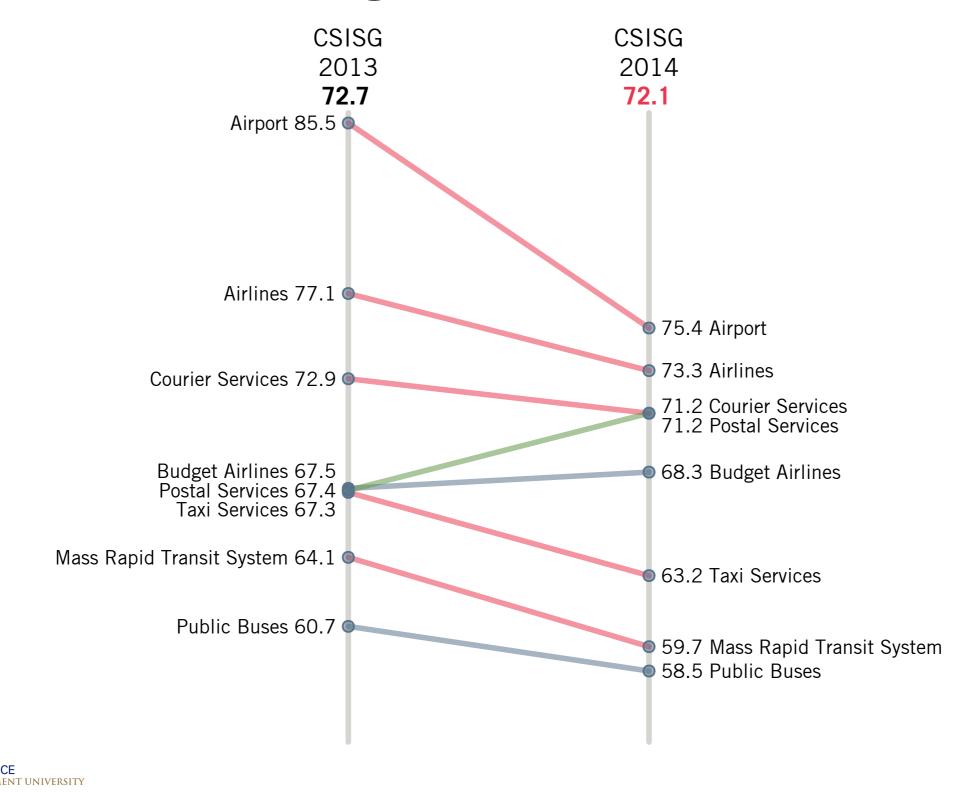




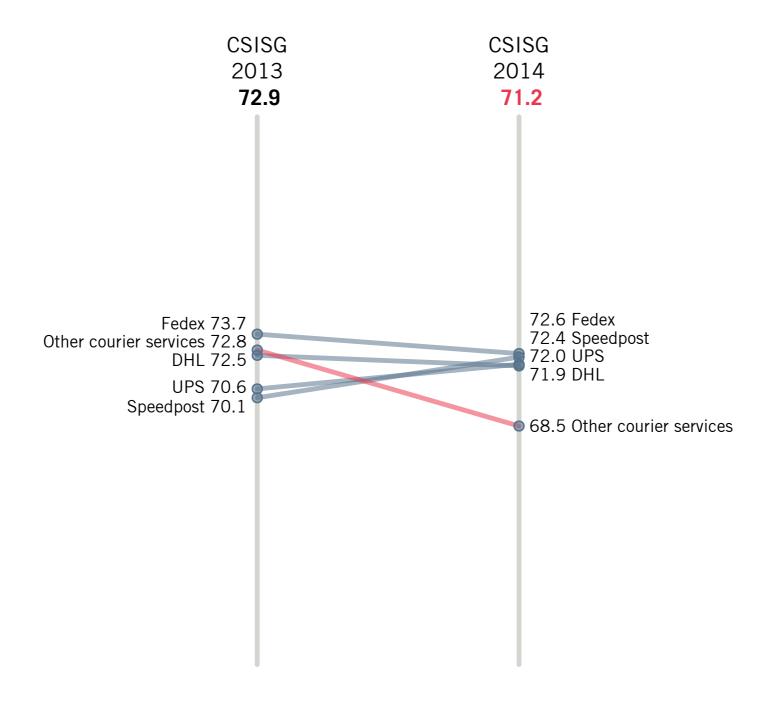
CSISG 2014 Q2 RESULTS TRANSPORT & LOGISTICS



Year-on-Year Changes

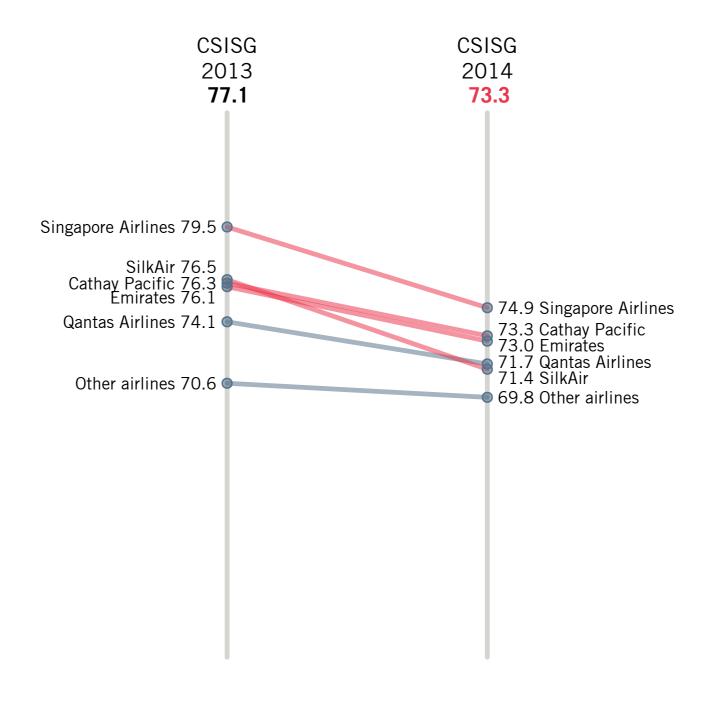


Courier Services



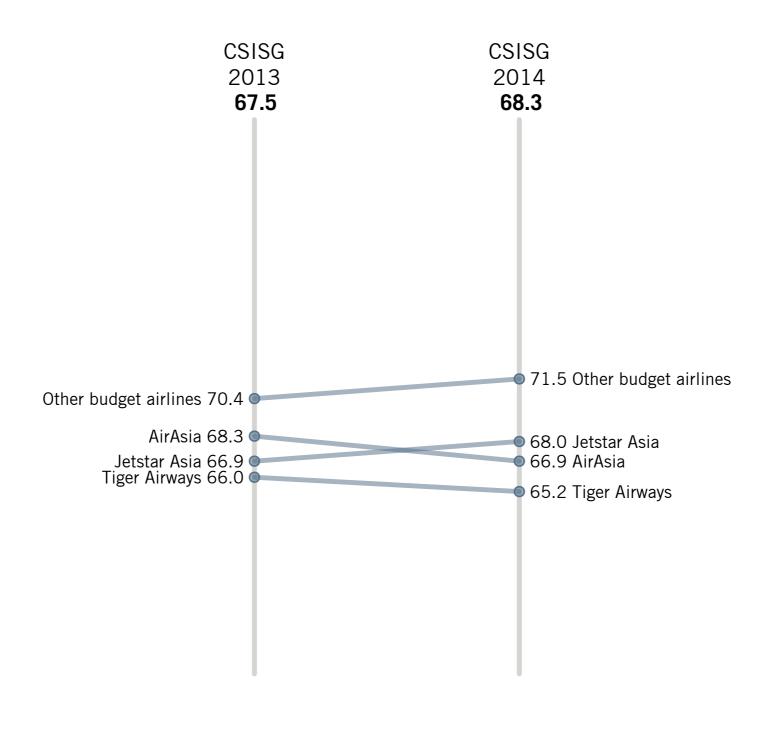


Airlines



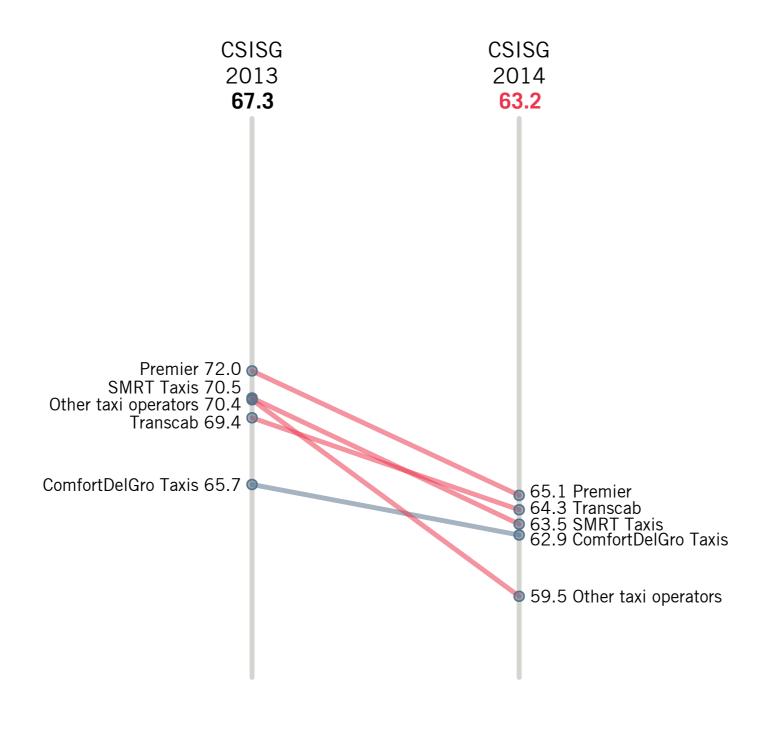


Budget Airlines



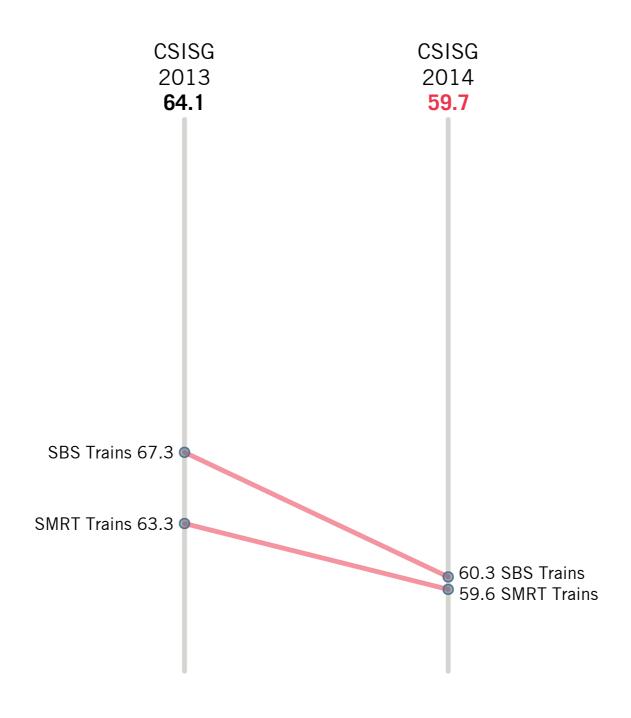


Taxi Services



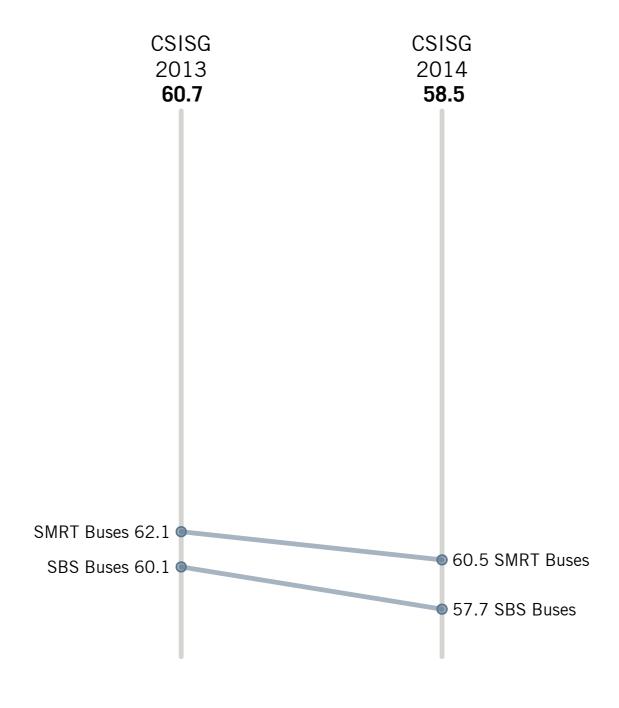


Mass Rapid Transit System



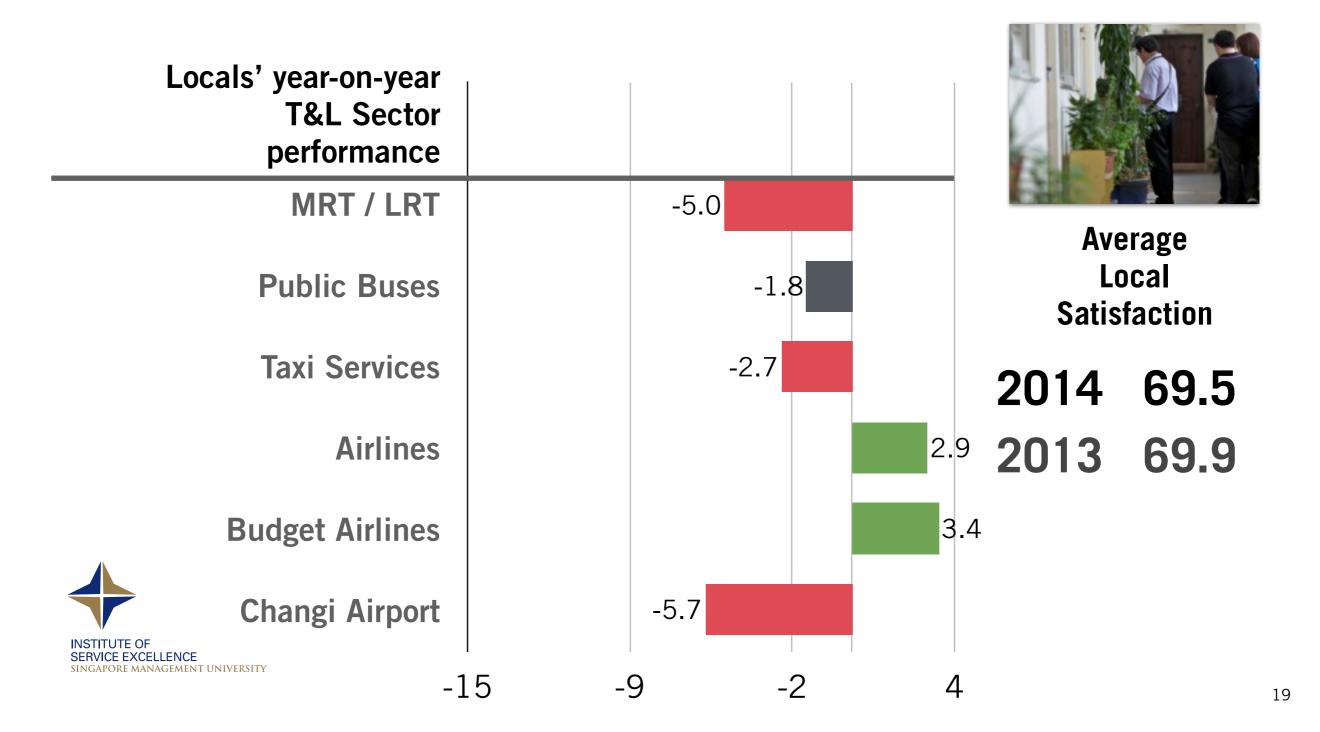


Public Buses

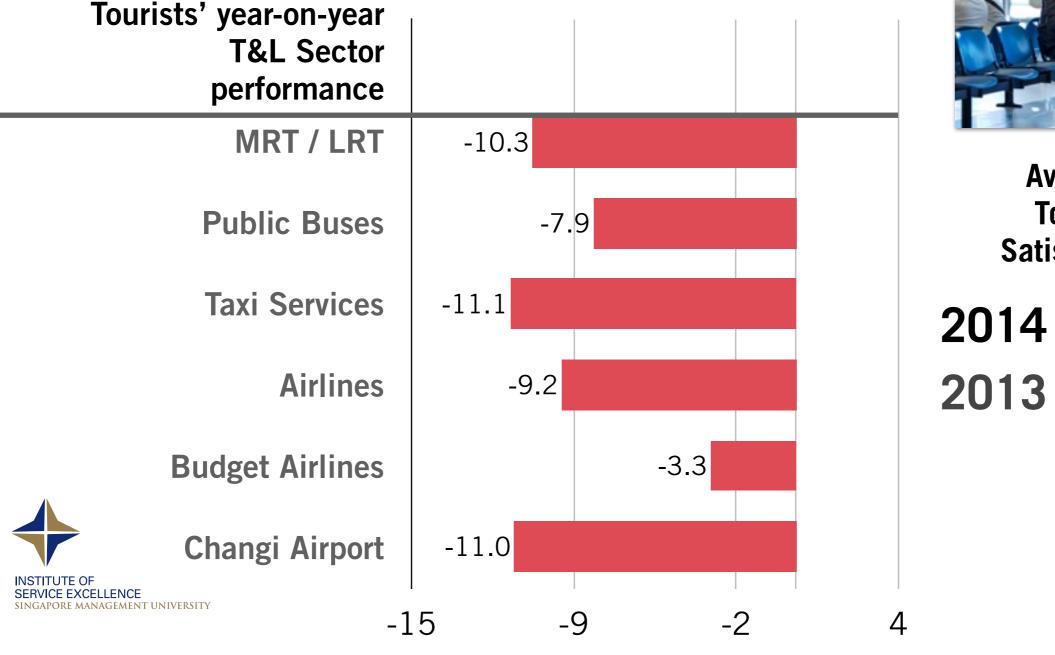




Year-on-Year Changes in Local Respondents' Satisfaction



Year-on-Year Changes in Tourist Respondents' Satisfaction

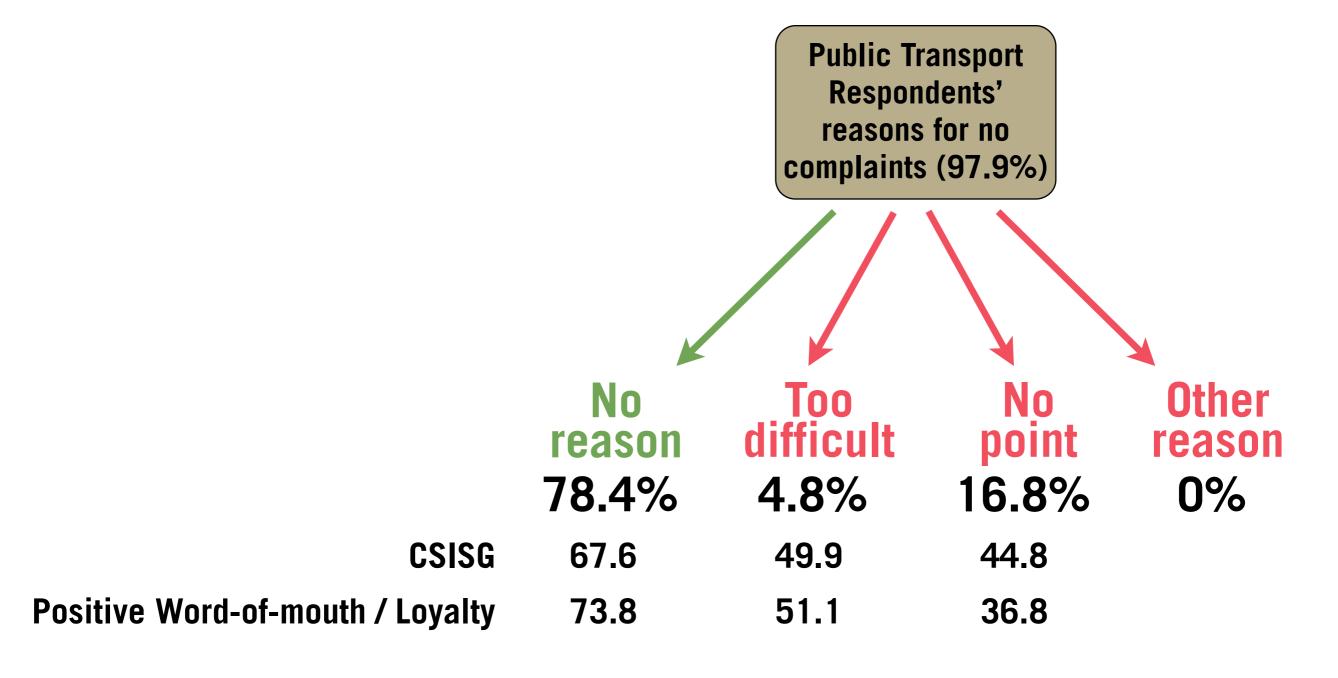




Average Tourist Satisfaction

2014 71.4

2013 80.1





- A similar pattern is noticed across all other sub-sectors where satisfaction levels of customers who did not complain because there was no need to were significantly higher than other customers who did not complain
- MRTs sub-sector has the highest number of customers who did not complain because it was too difficult or there was no point complaining. This is followed by Public Buses sub-sector (21.4%) and Taxi Services sub-sector (15.8%)
- As such, these commuters have significantly lower scores for Positive Word-of-mouth.

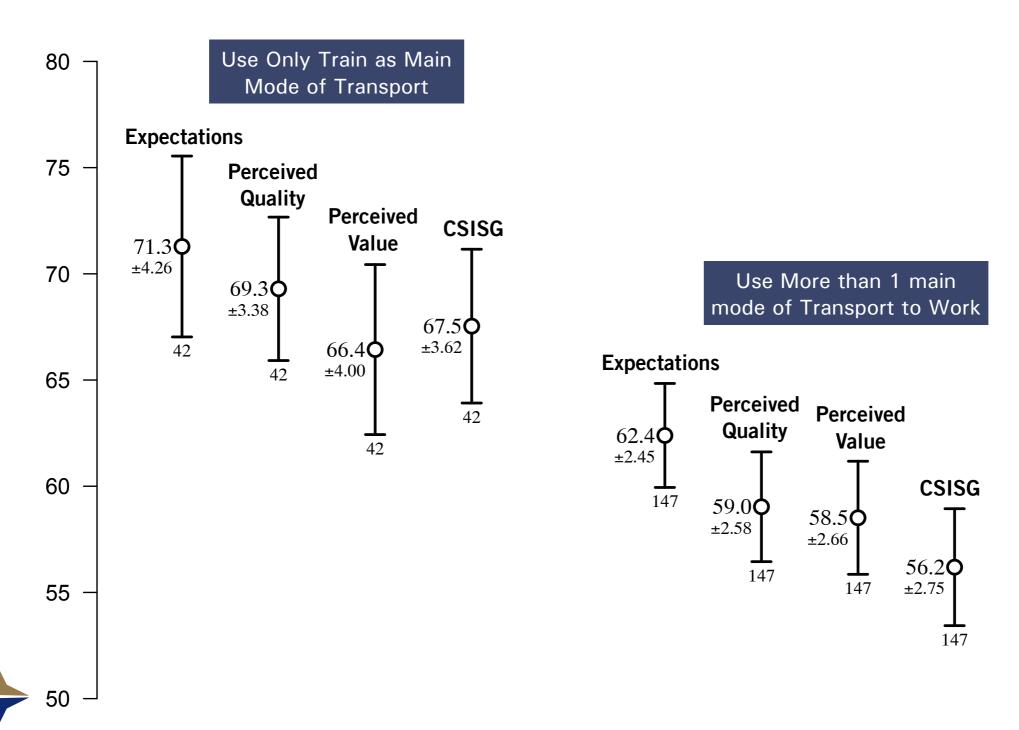


MRT sub-sector

INSTITUTE OF

SERVICE EXCELLENCE

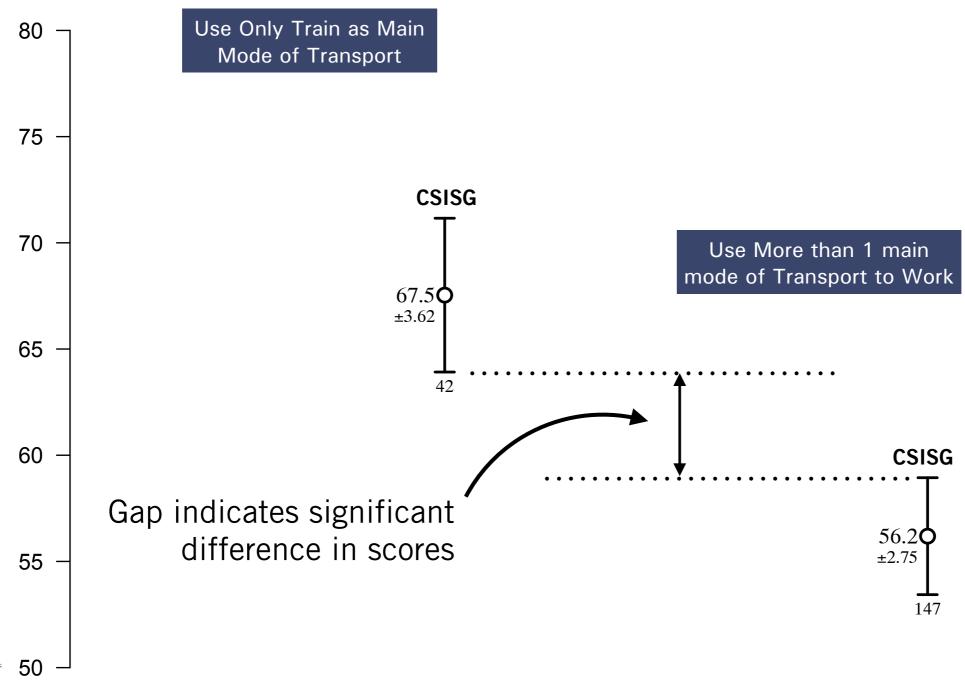
SINGAPORE MANAGEMENT UNIVERSITY



Note: Data based on those that took Trains as transport to work and completed trains questionnaire. Only locals in dataset.

MRT sub-sector

SERVICE EXCELLENCE



Note: Data based on those that took Trains as transport to work and completed trains questionnaire. Only locals in dataset.

MRT sub-sector

- Commuters who have more than 1 main mode of transport to work are less satisfied than those with only 1 main mode of transport to work.
- This suggests that satisfaction for MRT Trains is dependent on the use of other modes of transports as well.
- When it comes to commuting, customers design their own solutions; how service providers interact with one another affects the customers' satisfaction with each of them.

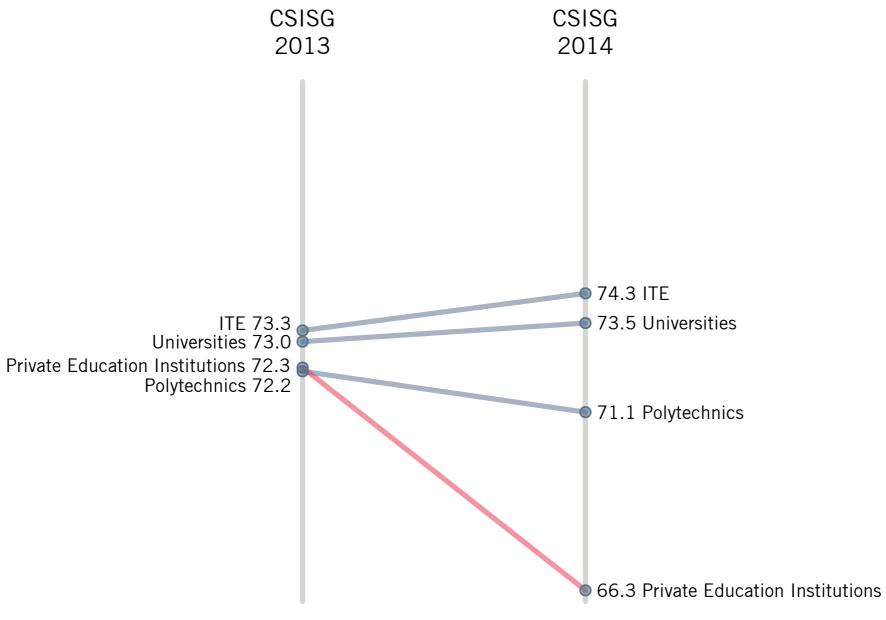


CSISG 2014 Q2 RESULTS PUBLIC & PRIVATE EDUCATION



CSISG 2014 Q2 Public & Private Education

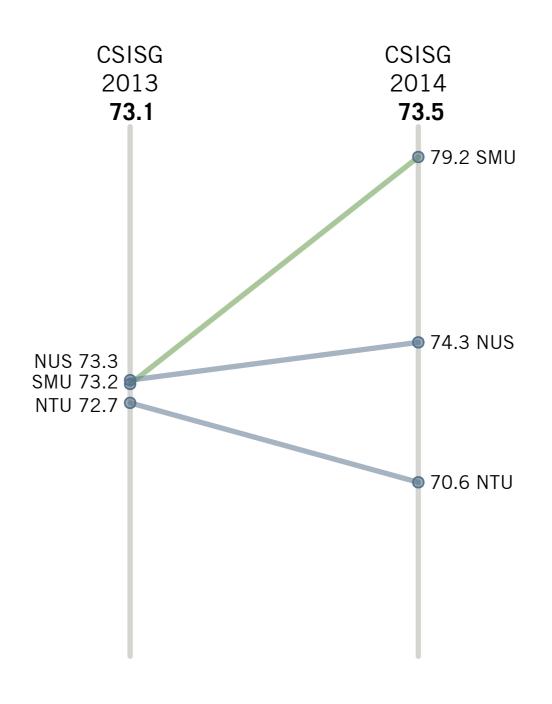
Year-on-Year Change





CSISG 2014 Q2 Public Education

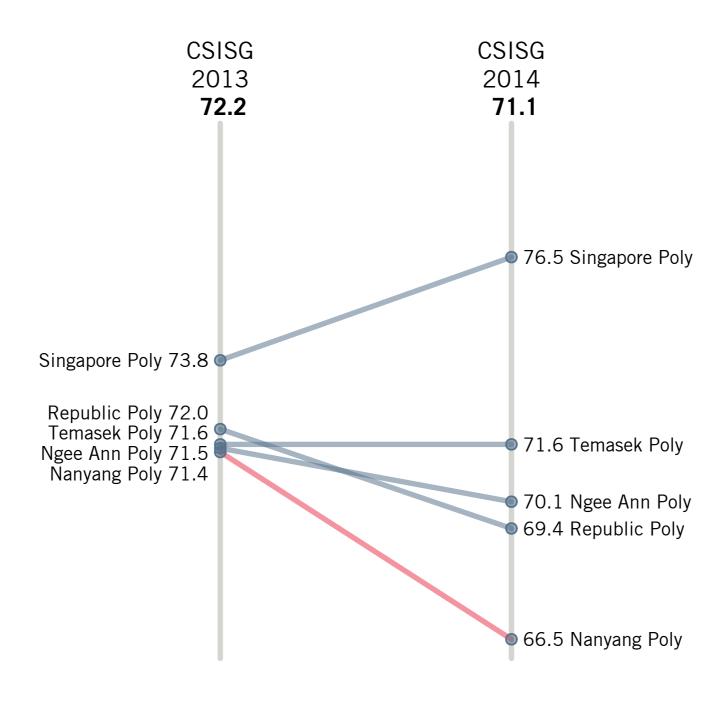
Universities





CSISG 2014 Q2 Public Education

Polytechnics





CSISG 2014 Q2 Education

Students from each Education sub-sector were asked about various aspects of their student life.

Campus	Convenience, facilities, study spaces, learning resources, campus life		
Computing	IT infrastructure and support		
Course-Fit	Suitability, interest, expectations in relation to the enrolled course		
Relevance	Belief in the enrolled course to provide relevant experience and future opportunities		
Support	Counselling, career, and financial assistance		
Teaching	Quality, dedication, mutual respect exhibited by teaching staff		



CSISG 2014 Q2 Education

ITE	Universities	Polytechnics	Private Education Institutions
Relevance	Support	Support	Teaching
Support	Campus	Computing	Support
Course-Fit	Computing	Campus	Relevance
Teaching	Teaching	Teaching	Campus
Campus	Relevance	Relevance	Course-Fit
Computing	Course-Fit	Course-Fit	Computing



The importance ranking of these dimensions are accurate at the sub-sector level.

CSISG 2014 Q2 Education

- Regardless of the Education sub-sector, Student Support is consistently of high importance to students.
- Student support refers to financial, career, and emotional support for students in the schools
- This is consistent also for the individual Polytechnics and Universities.



In conclusion

Adopt collaborative approach to raise service standards.

Example:

Transport operators working together with regulators

Education institutions working with industry for meaningful work placements and internships



More information

CSISG 2014 Q2 Executive Summary is available at ises.smu.edu.sg

If you are from a CSISG-measured company, email <u>ise@smu.edu.sg</u> with your professional contact information for your complimentary company-specific CSISG score card

The ISES Membership Programme provides a comprehensive CSISG benchmarking report for your company along with a host of associated benefits. An application form is available in your Forum folder and also at <u>ises.smu.edu.sg</u>

