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为师生提供更多教学活动场所 新大斥资2000万元改造校园

新大校长梅雅诺教授表示，15年前规划的校园只能容纳6000人，但目前全校师生已多达8800人。改造后的校园将增设多间教室、会议室和一个露天剧场。此外，原有的健身房和课外活动中心也将扩建，总共将为学校增加3800平方公尺的空间。

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学校不搬家，空间却变大。新加坡管理大学斥资2000万元改造校园绿地，为新大师生提供更多教学和活动场所，也给市中心增添绿意和生机。

为期两年的改造工程，将以位于新加坡美术馆和国家博物馆之间的新大校园绿地为基础，增设多间教室、会议室和一个露天剧场，并扩建原有的健身房和课外活动中心，共为学校增加3800平方公尺空间。

新大校长梅雅诺教授昨天在记者会上指出，15年前规划的校园只能容纳6000人，但目前全校师生已多达8800人，一些课程不得不安排在晚上和周末。新的校园绿地不仅有效缓解空间紧缺问题，也能同时加强新大和与周边社区的联系。

梅雅诺说，新大一向积极融入周边活动，例如在新加坡双年展、新加坡仲夏夜空等活动时开放校园做为展览场所，“但目前的校园绿地下雨时



资料来源：新加坡管理大学

(构想图由新大提供)

会变得泥泞，不适合举办活动。当我们有了新的露天剧场后，社区团体和机构就可以利用这个场地举办音乐会或其他活动。”

他也透露，尽管校内健身中心只对新大师生开放，但校方正研究是否能打造一条环绕校园的400米慢跑道，一旦可行，这条慢跑道也能让公众使用。

根据改造规划，目前位于经济与社会科学学院和资讯系统学院地下层的健身房和课外活动中心，将被改建成拥有460个座位的教学场所，包括两间会议室，一间普通教室和四间隔板可拆卸的灵活教室，校方可以根据听课的学生人数，将这四间教室组合成

不同大小的教室。

此外，位于经济与社会科学学院地上和地下走道的空间也将增设485个座位，供学生们进行讨论和自习。

新大原有的健身房将扩建为三层楼高的健身中心，包括一个瑜伽练习室、一个皮拉提（Pilates）练习室和一个大型健身房。这个健身中心还将连通户外的半圆形露天剧场，以及剧场对面的新课外活动中心。由这三个场馆组成的区域，今后料将成为校园活动的中心地段，让学生们拥有更多施展才艺、挥洒汗水的空间。

为加强三个场馆间的互动，健身中心和课外活动中心的外墙都由透明玻璃制成，学生们在室内活动时也能

观看剧场内的表演。

预计2017年第三季完工

校园绿地工程预计今年8月动工，在2017年第三季完工。校方表示将分阶段展开工程，并在施工期间为受影响师生安排其他场所，把对教学和课外活动的影响降至最低。

新大学生会主席林佳玉（21岁）受访时对新的课外活动中心表示期待。她说，目前活动中心的位置较为隐蔽，“当中心从地下搬到地上后，更多人就可以看到我们在做什么，公众可以加入我们的活动，路过的学生们也会发现‘原来学校里还有这样的活动’。”

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Headline: SMU to invest \$20 million in campus redevelopment to provide more teaching and learning spaces for staff and students

SMU introduces new pedagogy that enables students and faculty to learn through experimentation and practical application

By analysing customer flow, adjusting staff duty and break rosters, the Louis Vuitton store at Marina Bay Sands could increase sales without hiring additional staff. This optimisation strategy was proposed not by consultants, but by a group of Singapore Management University (SMU) students taking a module called 'Managing Process Improvement'.

From the new Academic Year which begins in August this year, SMU students will be able to apply for six modules which will enable them to use multi-disciplinary knowledge to help companies and organisations solve real challenges. SMU hopes that this 'SMU-X' initiative will change mindsets, and encourage faculty members and students to learn through experimentation and practical application, as opposed to faculty members teaching theoretical knowledge by following a fixed course outline.

The first six SMU-X modules to be offered are: 'Intelligent Accounting Function', 'Public Policy Taskforce', 'Global Migration and Human Society', 'Internal Audit', 'Special Projects with International Organisations', and 'Science of Happiness'. SMU will, in accordance with demand, progressively introduce other courses.

SMU officially announced the launch of this experimental learning project yesterday at the SMU Labs at Stamford Road (former MPH building).

Mr Tan Gan Hup, Associate Director (Strategic Planning), Office of President, who heads the SMU-X project, said that the fresh and unique design of the SMU Labs supports the learning model of SMU-X.

When SMU Labs was opened in January this year, the University did not explain much about the building facilities to students, as they wanted to allow the students to explore and discover on their own. Mr Tan pointed out that "For SMU, this is the beginning of a brand new pedagogy". Faculty members may not have a fixed course schedule, instead they teach students how to solve problems via experimentation and practical application, through their involvement in specific company projects.

SMU-X is being introduced after three years of study and conceptualisation. Pilots which were conducted in the last six months were well-received by students, some even taking the courses without credit.

23-year-old Justin Siau who will be graduating this year took up the 'Science of Happiness' module in August last year. Nine groups of students in the course worked with various organisations, including The Asian Parent (theasianparent.com), to develop 'products' related to Subjective Well-being, such as articles and animation clips.

Justin said, "I especially like this module, and if given the opportunity, I would definitely want to take more of such courses. It is not about enhancing CVs, but to have the opportunity to interact with external organisations. It is a unique experience that is very different from the typical university course."

He also highlighted that SMU-X courses are different from internships. "Internship is about an individual's relationship with the company. This course, however, offers a holistic learning experience."

DFS Venture will partner SMU in the 'Intelligent Accounting Function' module. Director for Human Resources, Vanessa Teo, said that participating in such a programme can bring multiple benefits to companies. "SMU students and faculty can take a look at our business from a fresh perspective and give us some recommendations on what can be done to improve our business – this is valuable to us. We are a long-term partner of SMU. We believe in helping to develop talents, not just for SMU but also for the industry. One way to do so is to act as a lab for the students, allowing them to come into our company to learn 'real world' issues.

Ms Teo added that "As an employer, we want students to be industry-ready by the time they graduate, the best way to achieve this is to be a part of the teaching. We want to be active mentors to students and to guide them along. Through this partnership, we can also possibly identify talents who are good fits for DFS and who may eventually join our organisation."

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