



ACCT 410 INTERNAL AUDIT Course Outline 2014/2015 Term 2

“We welcome SMU’s introduction of the new Internal Audit elective for its Bachelor of Accountancy Programme. With this new initiative, SMU students are offered the stepping stone to the specialised pathway of internal audit and to the Singapore Accountancy Commission’s new certification programme for experienced internal auditors. It supports our mission to promote Singapore into an Asia Centre of Excellence for Internal Audit.”

*Mr. Uantchern Loh
Chief Executive
Singapore Accountancy Commission*

“The Institute of Internal Auditors Singapore is the primary body representing, promoting and developing the professional practice of Internal Auditing. We are proud to work with SMU in the launch of the new Internal Audit elective for their undergraduate programme. This unique programme will involve IA practitioners with rich experience in their fields to share and engage with students to prepare them for the workplace. We aspire to create a talent pool of SMU students who will be successful audit professionals, equipped to bring value to the organisations they serve”.

*Mr. Eric Lim
President
The Institute of Internal Auditors Singapore*

A. Instructor and Contact Information

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B. Course Description

Today’s business environment is characterized by growing uncertainties and increasing stakeholders’ demands for more effective governance in the wake of spectacular corporate failures. Internal audit is an important mechanism in the assurance framework to inspire confidence on the tenacity of governance, risk management and business practices. Internal audit is an essential pillar of a resilient organization. Its significance is highlighted in the Recommendations by the Committee to Develop the Accountancy Sector (CDAS¹). The CDAS Report identified and recommended internal audit as a niche pathway for Singapore to pursue towards accountancy excellence in its quest to be an Asian accountancy hub.

¹ Ministry of Finance, Singapore. The Committee to Develop the Accountancy Sector (CDAS). The report is entitled “Transforming Singapore into a Leading Global Accountancy Hub”.
<http://www.acra.gov.sg/Publications/CDAS+Public+Consultation+on+Transforming+Singapore+into+a+Leading+Global+Accountancy+Hub.htm>

The course pre-requisite is Accounting Information Systems (ACCT 221) and Governance and Risk Management (ACCT 402). In the course, students are expected to have prior knowledge of corporate governance and risks management concepts, frameworks, principles and practices.

C. Learning Goals, Course Objectives and Skill Developments

The purpose of this course is to provide participants with a sound foundation of internal concepts, principles and practices. It provides an overview of internal audit in the context of governance, risk management and business practices. Professional promulgations by the Institute of Internal Auditors serve as the foundational references for the course. These include the attributes of internal audit, planning, execution and reporting. More importantly, the course will deepen students’ understanding and appreciation of internal audit with real world industry illustrations and sharing of professional internal audit engagements.

At the completion of this course, students are expected to be able to:

- Relate internal audit to corporate governance and risk management
- Understand the concepts and principles of internal audit
- Apply techniques to capture and analyse the external and internal environments of an organization
- Perform risk based internal audit engagement in relation to planning, execution and reporting.
- Understand the professional ethics and relevant skills required in internal audit

Students are to demonstrate Commitment, Integrity, Responsibility, Collegiality, Leadership and Excellence in all aspects of this course, and conduct themselves professionally throughout. Students are expected to: prepare and be punctual for class, submit their own work promptly as required, be polite and cooperative with the instructor and one another, and persevere with a positive attitude.

D. Assessment

The assessment components are listed below:

a	Individual <i>Quiz, project, participation & professional conduct</i>	70%
b	Group Project & presentation	30%
	Total	100%

Note: There is no final examination in this course. The final assessment format will be announced when term commences.

Course participants will be able to interact and learn from leading IA practitioners and professionals. An important component of the course is the group project where participants would examine a comprehensive case, and selected teams to present their projects a panel of IA practitioners.

Policy on Academic Integrity

All acts of academic dishonesty (including, but not limited to, plagiarism, cheating, fabrication, facilitation of acts of academic dishonesty by others, unauthorized possession of exam questions, or tampering with the academic work of other students) are serious offences. All work (whether oral or written) submitted for purposes of assessment must be the student’s own work. Penalties for violation of the policy range from zero marks for the component assessment to expulsion, depending on the nature of the offence. When in doubt, students should consult the instructor of the course. Details on the *SMU Code of Academic Integrity* may be accessed at <http://www.smuscd.org/resources.html>.

E. Textbook and References

Kurt R. Reding,; Urton L. Anderson,; Michael J. Head; Sridhar Ramamoorti; Mark Salamasick; and Cris Riddle. *Internal Auditing: Assurance & Consulting Services*. IIA Research Foundation. Third Edition, 2013. ISBN : 978-0-89413-740-2.

Additional readings will be assigned and details will be included in the respective seminar outlines posted on eLearn.

F. LESSON PLAN

Week	Topic
1	Introduction to the course & roles of IA in governance, risk management and consulting engagement
2	IA concepts and principles
3	IA engagement process
4	IA of purchase practice: Planning, conducting (including tools, techniques and behavioural skills), communication monitoring and reporting*
5	IA from a service provider perspective: Engagement process, planning, conducting (including tools, techniques and behavioural skills), communication monitoring and reporting**
6	Quiz IA Tools and techniques
7	IA Forum – IA Issues and Developments*
8	MID-TERM BREAK
9	IA in TELCO industry: Planning, conducting (including tools, techniques and behavioural skills), communication monitoring and reporting*
10	IA in commodity industry. Planning, conducting (including tools, techniques and behavioural skills), communication monitoring and reporting*
11	IA in banks & financial institutions : Planning, conducting (including tools, techniques and behavioural skills), communication monitoring and reporting*
12	IA of real estate development industry. Planning, conducting (including tools, techniques and behavioural skills), communication monitoring and reporting*
13	Course Review

Note: * *To be confirmed.*

The final lesson plan will be announced when term commences

Vetted by: Seow Poh Sun, 23 December 2014